



# Senate

General Assembly

**File No. 574**

February Session, 2012

Substitute Senate Bill No. 300

*Senate, April 23, 2012*

The Committee on Appropriations reported through SEN. HARP of the 10th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

## ***AN ACT CONCERNING EARLY CHILDHOOD EDUCATION.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective from passage*) The Department of Education, in  
2 consultation with the Departments of Social Services and Construction  
3 Services, shall study space requirements for universal early childhood  
4 education and other issues related to school readiness. Not later than  
5 January 1, 2013, the department shall submit a report, including a plan  
6 for phasing in building requirements, to the joint standing committee  
7 of the General Assembly having cognizance of matters relating to  
8 education in accordance with the provisions of section 11-4a of the  
9 general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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**ED**

**Joint Favorable C/R**

**APP**

**APP**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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***OFA Fiscal Note***

***State Impact:*** None

***Municipal Impact:*** None

***Explanation***

The bill will not result in a fiscal impact to the State Department of Education, the Department of Social Services or the Department of Construction Services because each agency currently has staff members with the expertise necessary to perform the study.

***The Out Years***

***State Impact:*** None

***Municipal Impact:*** None

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**OLR Bill Analysis**

**sSB 300**

***AN ACT CONCERNING EARLY CHILDHOOD EDUCATION.***

**SUMMARY:**

The Office of Legislative Research does not analyze Special Acts.

EFFECTIVE DATE:

**COMMITTEE ACTION**

Education Committee

Joint Favorable Change of Reference

Yea 32 Nay 1 (03/14/2012)

Appropriations Committee

Joint Favorable Substitute

Yea 54 Nay 0 (04/03/2012)